

EPI-WIN:WHO Information Network for Epidemics

Level: *low. Infographics*

[Link](#)

EPI-WIN seeks to give everyone access to timely, accurate, and easy-to-understand advice and information from trusted sources on public health events and outbreaks: currently the COVID-19 public health emergency.

How to protect yourself in the infodemic?

Level: *Medium. Video*

[Link](#)

WHO proposes in this video some simple actions that can be done for protecting ourselves and our loved ones from misinformation.

First worldwide manifesto against pseudosciences in health. Laws that spread these dangerous practices in Europe

Level: *Medium Reading*

[Link](#)

More than 2759 doctors and scientists have signed a manifesto against pseudotherapies, including homeopathy. As they report, pseudotherapies kill every year people who would otherwise have access to medicine.

Understanding information disorder.

Level: *Medium-High Digital book*

[Link](#)

A full digital book created by Claire Wardle with the support of Google News Initiative. It dedicates each of the seven chapters to explain each of the false information types that are spread.

Fake news. It's complicated.

Level: *High Reading*

[Link](#)

Extra explanation on the different types of fake content, how it is usually disseminated and why it is created.

Too much information: How to separate the helpful from the harmful about coronavirus.

Level: *High Reading*

[Link](#)

Another course for understanding how to separate real information from fake news. It is especially interesting module 5 "The full spectrum of problematic content". Requires registering

Disinfodemic. Deciphering COVID-19 disinformation.

Level: *High. Reading*

[Link](#)

UNESCO policy brief dedicates to explain what is disinfodemic and how to respond to the crisis.

Defining fake news. Edson C. Tandoc Jr., Zheng Wei Lim & Richard Ling (2018) Defining "Fake News", Digital Journalism, 6:2, 137-153, DOI: 10.1080/21670811.2017.1360143

Level: *very high. Paper reading*

[Link](#)

A paper revision of the concept of fake news.



Joint communication to the European Parliament, the European Council, the European economic and social committee and the committee of the Regions

Level: very high. Paper reading

[Link](#)

Read the document where the European Commission set out their approach to counter disinformation.

The evolving consequences of the coronavirus 'infodemic'

Level: very high. Paper reading

[Link](#)

A briefing written by the European Parliament about the consequences of disinformation and misinformation on societies.

Assessing the risks of 'infodemics' in response to COVID-19 epidemics

Level: very high. Paper reading

[Link](#)

A paper published at Nature

European Centre for Disease Prevention and Control

Level: very high. Website

[Link](#)

ECDC is an EU agency aimed at strengthening Europe's defences against infectious diseases. The core functions cover a wide spectrum of activities: surveillance, epidemic intelligence, response, scientific advice, microbiology, preparedness, public health training, international relations, health communication, and the scientific journal Eurosurveillance.

How false information spreads

Level: Low Reading

[Link](#)

A short report by BBC about how false information **spreads with interesting infographics.**

